

Merced College

# Course Outline of Record Report

08/08/2018

## Test000 : Test DE Course

### General Information

Author(s):	• Gabriela Garcia
Subject (CB01):	Test
Number (CB01):	000
Course Title (CB02):	Test DE Course
Department:	ACTG
Proposal Start:	No value
TOP Code (CB03):	No value
CIP Code:	No value
CIP Name:	No value
SAM Priority Code (CB09):	No value
Distance Education Approved:	No
Course Control Number (CB00):	-
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
External Review Approval Date:	Pending
Course Description:	-
Submission Rationale:	No value

### Faculty Requirements

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline:	No value

### Course Development Options

**Course Basic Skill Status (CB08)**

No value

**Course Special Class Status (CB13)**

No value

**Grade Options**

No value

Allow Students to Gain Credit by Exam/Challenge

**Allowed Number of Retakes**

0

**Course Prior to College Level (CB21)**

No value

**Rationale For Credit By Exam/Challenge**

No value

**Retake Policy Description**

No value

Allow Students To Audit Course

### Associated Programs

Course is part of a program (CB24)

**Associated Program**

No value

**Award Type**

No value

### Transferability & Gen. Ed. Options

**Request for Transferability (CB05)**

Not transferable

**Transferability Status**

Not transferable

### Units and Hours

#### Summary

<b>Minimum Credit Units (CB07)</b>	-	<b>Total Course In-Class (Contact) Hours</b>	-	<b>Total Student Learning Hours</b>	-
<b>Maximum Credit Units (CB06)</b>	-	<b>Total Course Out-of-Class Hours</b>	-	<b>Faculty Load</b>	-

### Credit / Non-Credit Options

**Course Credit Status (CB04)**

Credit - Degree Applicable

**Course Non-Credit Category (CB22)**

Credit Course.

**Non-Credit Characteristics**

No value

**Course Classification Code (CB11)**

Credit Course.

Variable Credit Course

**Funding Agency Category (CB23)**

No value

Cooperative Work Experience Education Status (CB10)

**Weekly Student Hours**

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	-	-
Lab Hours	-	-
Activity Hours	-	-

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	-
Lab	-
Activity	-
<b>Total</b>	-
<b>Course Out-Of-Class Hours</b>	
Lecture	-
Lab	-
Activity	-
<b>Total</b>	-

**Time Commitment Notes for Students**

No value

**Faculty Load**

**Extra Duty:** -

**Faculty Load:** -

**Units and Hours - Weekly Specialty Hours**

<b>Activity Name</b>	<b>Type</b>	<b>In Class</b>	<b>Out of Class</b>
No value	No value	No value	No value

**Requisites****Entrance Skills**

Skill	Content Review
No value	No value

**Limitations on Enrollment**

Limitation	Provide Rationale
No value	No value

**Specifications**

Methods of Instruction	Methods of Instruction Rationale
No value	

**Assignments**

No Value

Methods of Evaluation	Methods of Evaluation Rationale
No value	

**Equipment**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
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No Value

No Value

No Value

No Value

No Value

**Other Instructional Materials**

Description

Author

Citation

No Value

No Value

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

No value

**CSLOs**

No value

**Outline****Course Outline**

No value

**Distance Education (Course)**

**1. How do you propose to establish and maintain regular and effective contact with students as required by Title 5, Section 55211 and Merced College AP4105? Specifically identify all of the following that you will use and indicate how you will measure or document the contact. Documentation may be mostly numerical(i.e. number of emails, number of telephone calls, number of chat room conversations, etc. Select from the contact types listed here: Individual Meetings, Orientation at Start of Course, Announcements/Bulletin Boards, Discussion Boards, Alternative Discussion Boards, Email Communication, Telephone Conversations, Voicemail and/or Online Office Hours.**

No value

**2. Describe how methods selected will insure appropriate instructor/student contact as required by Title 5.**

No value

**3. Describe how the methods selected will allow students to meet the student learning outcomes of the course.**

No value

**4. Are the methods of assessment for online classes different from those listed on the approved face-to-face course outline? If so, in what ways do they differ? Keep in mind that ALL assessments must meet the requirements of the Course of Record (COR).**

No value

**5. If this course will be a hybrid, describe the hybrid option. Differentiate between what parts of the course will be done face-to-face and what parts will be done online.**

No value

**6. What discussions have taken place within your cohort/discipline in the decision to bring this course into the Distance Education Online format? Please include dates and times of meeting, if available.**

No value