2nd CMOIT Cohort Midterm Feedback

Of the statement, "Overall, I am very satisfied with this course,"

- 20 Strongly Agree
- 14 Agree
- 2 Neither agree nor disagree

"On average, I spent about ? hours per week working on this course:

- Six spend 15 or more
- Seven spend 12-14
- Sixteen spend 9-11
- Seven spend 6-8

Overall, what did you like about this course, and what suggestions do you have for improving it?

I really like that the course introduces us to new and innovative ways to engage our students. I think the Discussion Board is the meat of online courses. I think that's what drives the class.

I really appreciated the overall setup, structure, and style of the course and especially the instructors for making it easy to learn something in an unfamiliar, and thus uncomfortable, learning environment.

That we are covering best teaching practices. I suggest taking how to create in canvas and then follow up with best teaching practices. Thank you

I'm loving the practical, hands on activities/assignments. And the discussions have been wonderful. The only suggestion I would make is to have all modules open for students at the start of the semester so students can get ahead. I know there are reasons for not doing that, but since this is a course for busy instructors, it would be nice to be able to get ahead in free time.

I like having the opportunity to practice different ways to engage students in non-traditional online strategies. I also appreciated being exposed to new online teaching strategies, that were unfamiliar to me.

I like the step by step approach. One suggestion would be give us a bit of a hint how you actually put materials on Canvas. I know it's coming but I feel I'd like to know a little up front.

I feel incredibly grateful to be taking this course. I feel challenged but realize that it is because I am being introduced to new concepts that are molding me into a stronger educator. My least favorite part of the class would be the discussion thread assignments. Deciding who's response to reply to, what to say, and knowing whether or not to ask questions in these threads without knowing if they will be answered has been a learning curve. I understand the importance of discussion threads and replies but it's still a source of general anxiety as I prepare to complete these assignments.

I like the ideas for creating an engaging online course but, I want to know how to make assignments, quizzes, exams, grade categories, and enter the grades. All of these great assignments are useless if I can't figure out how to get them into the system.

I am enjoying this class very much! Thank you Pam and Jeanie for providing this valuable experience and guiding us so aptly. What do I like most about the course? The platform is organized and easy to follow. I know exactly what to do, when to do it, and how to find information if I need it. I like the informative supplemental information that you have provided: the links, videos, tutorials, etc. I also appreciate the rigor. I feel like I am working hard, learning new things. Most importantly, I appreciate the opportunity to build the first 4 weeks (I made it to 5!) of our classes. This is incredibly practical and useful. I don't have any suggestions at this time. Thanks again!

The exposure to two things: how to use the tools of online teaching effectively (discussion groups, voice thread--although I want more practice on that!); and exposure/practice with pedagogical tools that underscore how an online course differs from F2F.

The course promotes preparation and planning which is so useful during the semesters! The creativeness of the course is awsome!

I have learned a lot in the course. Jeanie is such a nice instructor. She makes such uplifting and motivating comments.She makes me want to try harder and not give up. She makes me feel like as long as I try, I might pass this class. It has been challenging working full time and trying to keep up with the assignments. However, it will pay off in the long run because I am learning so much. I had some issues with the different types of computer requirements depending on the activity in the module. I found myself switching computers and search engines. For example, my older HP computer has older versions of the commands, my Apple computer had older versions of commands so I had to switch to a newer Apple. Then I had to switch from internet explorer to Mozilla to view the video threads. It seems like Canvas and the assignments work better on the latest versions of computers and Apple has different set of instructions compared to what is expected on the Canvas assignments. I had to use the help button many times depending on the computer. I hope this makes sense. My suggestion is to let students know they may need to purchase the latest type of computer, Apple uses a different set of instructions, and Mozilla works best for videos. The ergonomic video was very helpful because I was experiencing some neck issues because I wasn't use to being on the computer so long. I took the video's advice to make sure to take many breaks between sessions. Thank you.

I have really been enjoying this course! There are many things to like...
1. The assignments have clear directions and rubrics.
2. The Friday/Sunday due dates keep me on task.
3. Early launch of the modules allows me to scan and think about them before I actually perform the assignment.
4. The diversity of assignments keeps things interesting (and a little scary).
At this point, I can't think of a thing to change. :)

I have learned quite a bit from this course and find it very interesting. On the other hand, there have been a few assignments that seem to be a little bit of "busy work", which becomes a little frustrating with a busy time of year for me personally. But all-in-all a good course.

I have truly enjoyed the content of the course. Addressing the major barriers of the online platform such as copyright law, accessibility, and equity are so key to improving our understanding of the online environment. Suggestion for improvement: At times rubrics are missing pieces of information. For example: points are deducted for an element not listed on the rubric.

I think this is a very well designed course so far. I'm learning a lot, even if it's very anxiety-provoking trying to figure out as we go forward how to balance it with my intense summer teaching duties.

I like the course, and I enjoy how Pam is a huge help when I need feedback, or when I have questions. The peer review of weeks 1.3 was great, especially since my peer review teacher was in the same discipline as me.

I like that I am learning; however, I think that this course should be extended over the period of a full semester. I will be teaching this summer, so I am concerned about my ability to keep up with the amount of work required in this short-term course. Although I understand why, it seems designed more for full-time faculty who may not be teaching over the summer. Many thanks for all of your hard work putting this together! This course is certainly a better option than paying $1,500+ out-of-pocket to an external agency for the same quality training.

It is hands on and we are essentially getting our online course set up. It is a big time commitment, and some of the assignments are dependent on the rest of the class (responding to discussions, waiting for peer feedback) which can be difficult if it doesn't meet your timeline. Especially during summer--I am trying to complete the assignments by Friday each week.

Overall, I like that this course has taught me to apply a variety of online activities for my curriculum and that the instructions and interface have been very accessible. Canvas gets my vote over blackboard! If I could offer any suggestions for improvement, it would simply be to offer additional resources (like the idea box video) for creating interactive online assignments.

I like the clarity of the assignments especially when examples are given. I also like the short presentations learning concepts and then immediately following there is an assignment to use what was learned. Even though there is good linking from one item to another, sometimes I found myself going back to home or modules to find out where I am. I'm not sure how to fix this and it may just be me on the other end of the class. I use an assignment page that groups the assignments under categories. I don't know if this would be helpful to others but it helps me.

I liked the introduction to a variety of different activities. It got me thinking about ways to mix things up in my own class. So far no suggestions on how to improve, it's been going well.

I like the abundant internet resources provided for building a good Canvas course. I like the hands-on nature of most assignments. I like the community-building components of the course that help me to learn more about other instructors on campus. I like the various apps & tools I'm learning how to use. I found it frustrating to have to carve out synchronous time to meet for video office hours. I acknowledge that such synchronous time is valuable, but allowing some student input into when the hours would be held would be better. Each of the three times offered were difficult for my schedule. But, I love the class! It's going great.

Everything was wonderful--I learned so much! However, at times, it was difficult to navigate where to go to find assignments, grades, modules, etc...the "Home" tab was great, but perhaps it was just me, where I felt I was always searching for items--taking me a few extra minutes to simply find assignments, grades, etc. I used a lot of the "To Do" tabs, but wish there was one area where everything would come up...if that makes sense:)

Too soon to tell. I am concerned about the group project. It seems like it's just 'hanging' there. I hate that, but that's me.

I liked the focus on outlining the first four weeks. I also liked the introduction to new online tools and ideas about how to use them. I would change the locking down of the discussion posts. (Although it seemed that changed around week 4 through?) Maybe be explicit that the first one will be locked to simulate a possible way to use them for students, cautioning teachers as to what to expect. Then opening them back up for editing to illustrate the difference approaches. Other than that, great job! I really liked the personalized feedback and the tone of Dr. Clifford's responses. I felt very valued as an an equal and a colleague.

I like everything; the assignments are useful and the theory behind the assignments is sound. I would, however, like the assignments spaced out a little more, if not in weeks, at least in days. That is, make one set of assignments due Wednesday or Thursday and then the second set of assignments due Sunday.

I would suggest changing the Cummulative Assignment 1.3/1.4 to create the course modules inside canvas instead of just doing a detailed outline. I personally would prefer to spend my 15 hours working on the class in canvas.

So far, I have enjoyed learning about the new technology and how 'somewhat" easy it is to implement. For example, I had not imbedded a YouTube Video and did my first try! I also like Zoom and will utilize that. Lastly, the accessibility information has been very helpful to get a better understanding of what is expected of us. I would like a few more instructions on some areas. As you know I struggled with the Voice Thread- I think I overthought it actually. The video was helpful. thanks for giving your summer to teach us all.

It's good, but I find some expectations for assignments unclear. Some remnants of the course that was adapted remain. Someone needs to go through it carefully and remove mention of 16 week courses, etc. Also, some of the instructions and example documents don't match the rubrics and expectations. If something appears on the rubric and is a requirement for an assignment, it should be clearly stated as a requirement in the actual instructions, and if the model provided does not include it, there should be some caveat mentioning that the example does not demonstrate everything that is expected of the student.

So far I really like the course. I do not have any suggestions at this time. Everything was clearly described and well organized.

I have learned a lot and have enjoyed the course. I like learning how to use the different technology (flipgram, etc) and websites. I would love to see more examples of how teachers use canvas in different ways.

I enjoy learning about issues specific to online teaching; however, I don't see the creation of an 18 week calendar specific to online learning. When is this required for face-to-face instruction?

I am really enjoying this course because it is making me think about a lot of the practices I would like to use with an online class, and the ones I am currently using in my standard face-to-face courses. I believe I can utilize Canvas more effectively for those classes, as well as any hybrid courses I get a chance to teach in the future. The lessons on equity and accessibility should be something that all instructors go through on a regular basis to remind us about the wide variety of students that we are teaching. We tend to forget this over the years as we fall into a regular pattern. Rather than take responsibility that the students are not learning, it would be wise to remind instructors that maybe they are not teaching these students effectively. What worked 10 years ago, might be less effective now. I would like to say thank you for providing me with this opportunity.

I like some of the discussions about good teaching practices that are easy to miss or overlook. The weekend assignments usually take me a lot (three or four times) longer to complete than the weekday assignments. The first two or three weeks were an awkward learning phase. I now have to start my weekend assignments on Wednesday or Thursday if I have any hope of getting them done in time. I might be the only person with this problem, but if there was any instruction that discussed how long each assignment should take, then I missed it.