

Of the statement, "Overall, I am very satisfied with this course,"

- 10 Strongly Agree
- 6 Agree
- 1 Neither agree nor disagree
- 1 Disagree

"On average, I spent about ___?___ hours per week working on this course:

- Five spend 15 or more
- Two spend 12-14
- Eight spend 9-11
- Three spend 6-8

Overall, what did you like about this course, and what suggestions do you have for improving it?

- **It's hard to say because I'm just loving it so far! *I'm happy to hear this!***
- **Overall the course is interesting and helpful to learn Canvas. Since this is my 4th distance education program, including @One, I do not feel like I have learned much. I do feel like a resource to several people. *It's always helpful to have more advanced people mixing in to help with beginners. Your expertise and experience are valuable.***
- **What I like best: Being in the shoes of the overworked online student and feeling the same stresses and anxieties allow me to better understand my students' experiences online. I like the tips and tricks like Flip Grid even though I'm not very good at them yet. I like the quality of feedback I get from the instructor. *Thank you so much! Sometimes I wish the directions were a little clearer. I spend a little too much time occasionally "mindreading" and jumping about a bit. Sometimes I get an answer quicker by googling than going through the directions, especially on technical issues. And again, I am walking in the shoes of my students here. Thanks for the great course, Mike. I am continually updating instructions to make them as clear as possible. Sometimes though it is faster to google answers. And you're right, it's so helpful to be a student and see how important it is to always have clear instructions.***
- **I am so grateful for the opportunity to take this course! I am amazed by how much I am learning! I look forward to doing the work each week, and I feel excited when I get to see the assignments for the upcoming week. Thanks to this course, I already feel so much more confident about my skills, and I am excited to update all of my courses. Being a student has really helped me to understand the student perspective. Mike has been so kind and encouraging. Receiving his feedback has helped me to improve my method of providing feedback. I am learning so much about Canvas, technologies to create fun and interesting formative assessments, and many things I did not know about making my courses accessible. This course has been invaluable to me, and I can't thank Mike enough for his willingness to teach this course on our campus. *Thank you!!! This feedback makes me so happy! We all work hard, and knowing that it's helping is a wonderful feeling. The training is not perfect, but we keep trying to get there.***
- **Thus far I have really enjoyed seeing and using the different methods for building community and the unit on accessibility. The instructor is also very prompt with feedback. *Thank you! Prompt feedback makes a huge difference. I had a chemistry teacher in high school who was also the baseball coach. He graded exams for return the next day, even when the team was traveling. He said that prompt feedback was one of the most important teaching tools he knew, so he made it a priority. I really appreciated that, and I try to do the same. My only suggestion for improvement is to not require that we build***

such a detailed and lengthy calendar/plan. I would rather focus on flushing out a unit (four weeks) in detail and complete the rest of my planning when I do not have the added pressure of completing assignments. I was not prepared or expecting to completely plan a course here, and I feel that I could do that more effectively and thoughtfully when I am not engaged in a class. *I hear you on this. We are all super busy, and I hope that the application made clear the workload when you signed up. Planning is so important before building. The @One team stresses this in its training, and I agree. This will really help when you put the course together in Canvas. If you build a house without a plan, you're always on a shaky foundation. Online helps us think through the pedagogical arc of a course from front to back. When we teach f2f, we're more free to "wing it," but that doesn't work very well online in my experience.*

- **I love this course. Thank you! However, I am teaching a full-time load of high school courses and 2 dual enrollment course and I feel very challenged time-wise.** *I know the training requires big time commitment. Hopefully your time is rewarded with what you create! I also hope you were made aware of the time commitment when signing up. The stipend also helps!*
- **I like that the College has made the course available to me and values my time, as demonstrated from offering a stipend.** *I agree! You are worth a lot more than the stipend pays, but it certainly helps.* **To improve the course, I would like to see two changes: 1. Provide better/detailed instructions for all assignments. Most of the 9-10 hours were spent trying to figure out the 'how to' of the assignment. I am working always to improve the instructions. If you find areas that are confusing, please email me and I'll try to fix it right away. 2. Eliminate the busy work! Creating a detailed summary of four week--twice!--was a too much. I would rather start building the course right away than spend weeks creating something I'm not going to use again. Why not use a Canvas Sandbox shell to actually create a Flipgrid DB, or actually create both formative and summative assignment?** *Thank you for these suggestions. I hate busy work too! I'm sorry if you feel that anything here is just busy work. Everything we do goes toward the course that you build. It's better to use the tools as a student first before deploying them as a teacher (which is what we're doing now). You can copy/paste a lot of what you designed right into Canvas. I have tried training people to do both at the same time--trust me, this is much better!*
- **It's a little overwhelming. I haven't been this challenged in a while, and I just finished a Master's program two years ago. I'm pretty satisfied with the course, but I'm still a little fuzzy about how I would incorporate some of the tools into my lesson plan. Looking forward to finding out! I'm glad you have an open mind about the tools. Not all of them will fit every course--that's a problem when doing group training rather than individualized training. The resources aren't there for that.**
- **I like the inclusion of equity discussions and variety of resources.** *Good! Sometimes I fear people are into equity just for the discussion or unit and then forget about it. It's essential to actually make some of the adjustments in the design of the courses we teach. Relationships Before Pedagogy and Intrusive Instruction--let's remember how important these ideas are.* **My only suggestion is to allow for the author of a discussion post to be able to edit their posts. This course has been well worth the effort. Thanks Mike! You're very welcome! About editing discussions, if you allow that, then the "Post before seeing other posts" feature is negated. Lots of faculty notice discussion board "plagiarism." This is a way to help prevent it.**
- **I particularly like that the design course allows me to clearly understand what is expected of me. I also like the fact that non-traditional activities and assignments are highly recommended which is not often practiced in math courses. I have also enjoyed learning about new tools and resources that will be of great help to create more effective online courses. I don't have any improvements in mind yet. Thank you!**

- **At times, on a couple of the assignments, I had a little difficulty in understanding the written instructions.** *Any time you have trouble with instructions, send me an email letting me know where you got lost. I can go back and fix for you and those that follow.*
- **I like that the instructor is such a great model for best practices. He is available, grades quickly and with comments (amazing!) and has a true presence in the class. I enjoy the format of the discussions in terms of being able to research a topic then analyze it. In my classes I have posted a video or article in the module and then had them go to the discussion post. I am changing my format. I also enjoy that every week we are exposed to different types of course materials. I realized that my class is probably boring:(** *I am very glad to hear this! You are in the right spot then to make your course as great as you want it to be. Keep up your efforts!*
- **The cumulative assignments are quite stressful but I do see that they will be helpful when I am developing my course. I was confused with the fact that the sample was not exactly what was required. It was too detailed in terms of the information regarding the assignments, yet it was only four weeks. I unfortunately followed it and realized after the fact that it was to be an 18 week outline. My only suggestion is to have a more accurate sample or to note what is needed or not needed. (stating that we didn't need so much detail would have been good)** *Thank you for this point. It's difficult to remember to request the right examples from students. I may request some from the wonderful work being done in this course! I am learning a lot!! Thank you for all your attention to detail and for being so present. Thank you! Instructor "presence" is essential to a successful online course. You never want your students to think the course is being taught by a robot.*
- **I liked the explicit directions for how to do or submit each activity, and I enjoyed learning about how to accommodate for disabilities. Having us create our own videos is a nice personal touch as well.** *I'm glad you found the instructions clear! :) However, the creation of the cumulative plan should be more spread out. One week should be spent on just developing one to two weeks of material; it is a bit much to expect that four weeks should be detailed within just one week. The Cumulative project is more detailed that it realistically needs to be. I know it's a push to get four weeks of a plan put together in just four weeks, but it's important to have that plan ready when you start building. It feels overwhelming (I know because I did it too!), but doing both at once would be impossible.*
- **The examples of the cumulative plan that were provided were mentioned to contain "more info" than what was needed at that point, but with no example to determine "what was actually needed," it was hard to know what you should actually have. An example that shows the minimum of what you need along with one that goes above and beyond should both be shown, and then we can find our own medium between the two based on our available time that week.** *This is a great suggestion! I will try to find one that does the minimum and add that (delicate conversation with the author, but worth it) Overall, I like the class, but I feel overburdened by the workload. I have taken online classes before, and the work for this class is a lot more than the norm. I agree this is more than the norm. Unlike other courses though that just deliver information, this is one where you're building a course you can use and where you're being paid a stipend, so hopefully the extra effort is worth it!*
- **The course is so helpful. I thought I knew a lot before taking the course and found out I knew nothing. Well, maybe not nothing, but I learned I had a lot to learn. Some of the best learning happened indirectly. By simply being in an online course in canvas, a course that is well designed, cleanly structures, detailed and organized, with a responsive instructor, was insight alone on how to conduct a quality distant education course. Yes, it's a lot of work, but seriously, I could rave about the course all day. So good!** *Thank you so very much! This really helps keep me going!*

- **I like that the material is applicable to all disciplines and is pedagogically centered.** *Thank you! My suggestions for improvement would be to include time estimates for each assignment as you expect us to. For example, the Cumulative 1.3 and 1.4 are very time-consuming. This is a good suggestion. As you can see from earlier feedback, time does vary, but an estimation would be possible. I try to keep assignments each week in the 10-15 hour range for a "typical" person. Some though like to go the extra mile and take more time. With the Voice Thread and Flip Grid activities, some background on how to set those up, links to student guides, a side by side comparison of each, etc. would be helpful. Good suggestion. I'm hoping we can do that together soon in an extra-credit discussion. Details to follow!*
- **I like learning new features of Canvas.** *I'm glad to hear this! I don't like when stuff feels like busy work or requires me to be overly detailed. I don't put as much detail in my calendars normally that this class is making me do because I feel that it clutters a calendar. I try never to have busy work (see above). My plan is to have the details go right into Canvas so there's less work when you're building (which takes a lot of work itself). I'm not sure I understand about cluttering the calendar--feel free to email me and tell me more about what you mean. I'm interested in this.*
- **For instructors with a full load, this course is VERY time consuming. It is also redundant for those of us already teaching courses online in the sense that we are constructing things we've already constructed. This class has loads of value, but for me, it is really misplaced. I would have LOVED to have taken this in a 4-week format during summer or winter break.** *I'm hoping as I mentioned above that the workload was clear in the registration. I agree that doing this in the summer when not teaching would be the ideal! In the future, I believe this is the plan. If you're an experienced instructor, your support for the new folks is super important. Hopefully you learn a few new things along the way. Some rubrics are not as clear as we are directed to design them. This seems to leave some confusion for students as well as a lot of space for instructor subjectivity in grading. I accidentally had 18 weeks in the Cumulative Assignment 1.3 rubric--it should have said just 4, like it did in the instructions. Very sorry! I think that one line confused many people. But if you did all 18 there, it made Cumulative Assignment 1.4 much easier. And yes, there is subjectivity in non-traditional assessments. The rubrics help remove some of it, but not all. Quantifying art is not easily done! :)*
- **I like the new tools and ideas I have learned from this class. The load for this class is heavy but I learned a lot.** *Thank you!*