

MERCED COLLEGE

FLEX Workshops

FALL 2017

Thursday, August 10

Come Join Your Colleagues for Some Great Workshops!



Wednesday, August 9: Student Success Symposium

Thursday, August 10: FLEX Workshops

Friday, August 11: Convocation

FALL 2017

FLEX

SYMPOSIUM & WORKSHOPS



MERCED CAMPUS - STUDENT SUCCESS SYMPOSIUM

WEDNESDAY, AUGUST 9

8:00-1:00PM

Designing Purposeful Pathways for Student Achievement of Outcomes and Career Success

Student Union Building, Study Central Room 141

The Student Success Symposium is proud to welcome Dr. Tia McNair, Vice President of the Office of Diversity, Equity, and Student Success for the Association of American Colleges and Universities. Dr. McNair will focus on promising strategies for helping students develop guided plans for student achievement. Moreover, Dr. McNair will discuss designs and implementation strategies of high-impact practices to help students develop as intentional learners.

The symposium will provide faculty the resources to help develop comprehensive, coherent programs that reinforce quality, equity, and student engagement through the use of guided pathways. This faculty development workshop will focus on key design principles from AAC&U's General Education Maps and Markers' Project. The GEMs' principles are designed to provide clear guidelines to ensure that general education programs foster student achievement of learning outcomes and key proficiencies important for long-term success; preparing college students to successfully tackle the complex problems they will inevitably confront in work, civil society, and their own lives.

Continental breakfast will be provided at 8 am and catered lunch will be served at 12:00 pm.

Incentive for full participation: 5 hours flex credit or \$120.00 stipend

Seating is limited, reserve your seat by emailing lacey.chavez@mccd.edu by **May 26th**.

1. ***Flipping a Class, room VOC-112***

Claire Alvarez, Denise Rempel, and Brandon Tenn
9:00-9:50am

There is no “right” way to flip a class, nor are there any manuals on “how to flip” a class. If you were wondering “what does a flipped classroom look like?” or “does the flipped class model really work?” come to this workshop.

In this workshop three Merced College faculty members will share their experiences on how they’ve “successfully” flipped their English (Denise Rempel), Nursing (Claire Alvarez), Math and Chemistry (Brandon Tenn) courses. The faculty will entertain questions after the presentations.

2. ***Hip Hop Culture: Education, Transformation, and Liberation , SCI-202***

Tracy Potts
9:00-10:30am

“Hip Hop culture is so honest and true it exposes the raw American attitude about morals, values, and a capitalistic view at its best. More importantly, the culture celebrates itself, but does not hide the negative aspects of its own culture. Fundamentally, Hip Hop Culture speaks truth to power and has become youth culture, as we know it today”. (Opinion: Tracy Potts)

Hip Hop culture has dominated popular culture for the past 40 years and began as a cultural movement in New York in the early 1970s that centered on dance, poetry, and visual arts (i.e., graffiti). Hip Hop culture began as an underground movement that incorporated a variety of youth including African American, Caribbean, and Latino cultures.

Hip Hop culture grew from the youth’s need to search for an identity during a time when their communities were devastated by the economic collapse in the late 70s and early 80s.

Participant Learning Outcomes:

1. Participants will be able to discuss what social, economic, cultural, and educational factors led to the creation of the Hip Hop culture.
2. What are the cultural values that are central to the Hip Hop culture?

3. ***Working with Embedded Peer Mentors in the Accelerated Classroom, room AHC-125***

Melissa Fries, Melissa Rocha, and Shirley Kahlert
9:00-9:50am

This workshop will discuss the role of Embedded Peer Mentors (EPMs) in Accelerated classrooms. Participants will learn what an EPM is, how they fit into an accelerated classroom, and what their role is inside and outside of the classroom. Participants will also receive suggested strategies for working with EPMs, as well as information on the EPMs and their training (suggested for all English 85 AC teachers and other interested parties).

4. **Getting Started with Canvas, Library Instruction Room**

Jon Stocker

9:00-10:50am

Scope and Content Workshop Description: Join our faculty Canvas trainer Jon Stocker for a hands-on Canvas workshop. Bring your course outline, and leave knowing how to set up your course, create an assignment, and post your first module. We'll touch on quizzing and SpeedGrader, with a dash of accessibility to keep things lively.

5. **Disruptive or Violent Behavior (Active Shooter), room SCI-203**

Paul Baxter and Thomas Trinidad, Campus Police

9:00-9:50am

Participants will understand the importance of being prepared for violent incidents at work, shopping, and recreation. We will discuss a change of mindset in identifying preparedness steps for self-defense. We will explain current response procedures per the Department of Homeland Security and Merced College.

6. **FAKE NEWS – Do Our Students Know It When They See/Hear/Read It? room VOC-112**

Dee Near

10:00-10:50am

Stanford University History Education Dept. completed a survey of students from grade school through university level titled Evaluating Information: The Cornerstone of Civic Online Reasoning. Their conclusion finds:

When we began our work, we had little sense of the depth of the problem. We even found ourselves rejecting ideas for tasks because we thought they would be too easy. Our first round of piloting shocked us into reality. Many assume that, because young people are fluent in social media, they are equally savvy about what they find there. Our work shows the opposite.

Come find out what real news sources the library databases offer for our students in their quest for academic information. New offerings are available such as the New York Times full text back to 1851. Join your peers in discussing ways to help our students be savvy information consumers.

7. **Getting the Fit. An introduction to ergonomics, room SCI-203**

Paul Baxter

10:00-10:50am

Participants will receive the basic fundamentals of ergonomics as part of an injury prevention plan. The session covers:

- Computer workstation set-up
- Self-evaluation
- Classroom and lifting tips.

8. ***Habits of Mind (HoM) FIG, room AHC-125***

Pam Huntington
10:00-11:50am

This workshop will introduce the basic concept of Habits of Mind principles and integration that teach students “how to perform in response to questions and problems, the answers to which are not immediately known” (Arthur Costa 3CSN). Participants will explore the HoM approach to learning that enhances “the ways students produce knowledge rather than how they merely reproduce it. Participants will examine HoM as a means of promoting students developing a critical stance with their work: inquiring, editing, thinking flexibly, and learning from another person's perspective” (Arthur Costa 3CSN). Participants will be exposed to HoM strategies that are designed to be applied to situations outside of the classroom as well—campus services, the work environment, and family interactions.

Target Audience: Faculty, staff, and administrators who have not already experienced an introduction to the HoM program.

9. ***Student Health Services and Personal Counseling, room VOC-112***

Jill Henningsgaard Vierra and Donya Avila
11:00-11:50am

Student Health Services and Personal Counseling-overview of services available through Student Health Services; overview of the Assisting Students in Distress manual and the functions of CCAT (Crisis, Consultation and Assessment Team); Violence Prevention (Sexual Assault, Domestic Violence, Stalking, Dating Violence).

10. ***Teaching Online and Engaging Students, room SCI-202***

Joey Merritt
11:00-11:50Am

This FLEX class will provide some answers to the questions “What does the ACCJC and the Chancellor’s Office mean by ‘regular and substantive faculty-initiated contact,’ and what does it mean to me?” and “What are the best practices that I can use for my class?” We will talk about what kinds of activities you can do, other than videos and discussion boards, as well as ideas that can help your students understand a little more about the online environment. Please come with your ideas about the classroom activities you use and we will see if we can translate those into effective online activities.

11. ***Working Session: Help with Canvas, Library Instruction Room***

Jon Stocker
11:00-11:50am

This is an open “drop-in” session where faculty and staff can come to ask questions and get help with Canvas.

12. *How Noncredit Can Increase Enrollment Stability, room Sci-203*

Shelly Connor and Janet Lyle

11:00-11:50am

This PowerPoint presentation reveals the most current research findings for noncredit instruction. Fully integrating noncredit courses into the institutional system benefits students, enrollment, persistence rates, and goal attainment. General steps for developing and moving new noncredit course proposals to approval will be included.

13. *Keirsey Temperament Sorter, room VOC-112*

Scott Coahran

12:00-12:50pm

The Keirsey Temperament Sorter is a self-scored personality test that indicates whether you tend to be: Extravert or Introvert; Sensor or Intuitor; Thinker or Feeler; and Highly Organized or Spontaneous. There is no good or bad, but the results help explain such things as the sort of career you choose, how you use leisure time, the nature of your friendships, and who you tend to get along with (or find irritating) on a gut level. Everyone receives a 4-Letter score that can give insight into one's own personality and personal interactions.

14. *Get to Know Your Contract, room SCI-202*

Charlie Schlinger, Richard Randall, Patrick Mitchell, Joey Merritt, and Megan Igo

12:00-1:50pm

Back by popular demand, for new and veteran faculty alike! A good working knowledge of the MCFA Collective Bargaining Agreement ("The Contract") is essential for faculty to know their responsibilities as well as their rights. Each semester, we will highlight different areas of the contract. The new 2-hr time slot will also allow ample time for questions and discussion.

Please join us for a panel discussion and Q&A with MCFA contract experts!

15. *Reading Apprenticeship in the Library, Library Instruction Room*

Karrie Bullock

12:00-12:50pm

As the campus moves into Readers Apprenticeship models and partnerships, see how the library can help your classroom assignments with research techniques and tips. This workshop covers an overview of Reading Apprenticeship framework and how the library resources can help you build out classroom assignments. The library is partnering with the Interdisciplinary Literacy Center (ILC) and discover what opportunities are provided for you and your students in information literacy and accelerated learning. Allow time for a Reading Apprenticeship activity and feedback.

Target audience: Faculty, staff and administrators who have not already experienced Readers Apprenticeship concepts, or are interested in library research tips and overview.

16. *The Social Dimension: Reading in a Safe Place, room SCI-203*

Melissa Fries and Melissa Rocha

12:00-12:50pm

This workshop will examine reading as a social act, and demonstrate the social dimension of Reading apprenticeship pedagogy. Participants will learn the importance of creating a safe space for readers and learn strategies for creating this safe space in the classroom.

17. *Active Learning Discussion, room VOC-112*

Claire Alvarez, Denise Rempel, and Brandon Tenn

1:00-1:50pm

Merced College faculty employ a number of innovative, active, creative, and just plain crazy techniques in the classroom to keep students focused and help them learn. If you're reading this abstract, we know you probably have a tip or two (or three) to share. Come to share or come to learn. Either way, we need YOU!

18. *OmniUpdate OU Campus Basics Training, room VOC-113*

Alice Nguyen

1:00-1:50pm

Are you brand-new to using OmniUpdate OU Campus or need a refresher on the basics of logging in, editing webpages and publishing? This training is for you! Learn the basics of working with OmniUpdate OU Campus to edit and maintain your department webpages on www.mccd.edu. The goal of this training is to help you become familiar with the OU Campus interface and gain confidence making basic edits to webpages. We will review how to:

- Login to department pages, or sandbox pages ("practice" webpages)
- Format text and best practices
- Link to other webpages
- Upload new or revised PDF files
- Publish webpages
- Get help if you're stuck!

NOTE: This training is meant for those who have been granted access to edit webpages on the public-facing website, www.mccd.edu, as a designated editor for their department or program webpages. This is a hands-on training in a computer lab.

19. *Curriculum: From Creation to Catalog, room SCI-203*

Myshel Pimentel

1:00-1:50pm

This workshop will discuss the processes for creating and modifying curriculum. Participants will leave with an understanding of how to create or modify curriculum and the different approvals needed in order to actually offer the curriculum. The workshop will cover both internal and external approvals, as well as documentation required at each step.

20. Merced College Traditions, room AHC-125

Jonae Pistoresi
1:00-3:30pm

This workshop highlights all of the amazing things that we do at Merced College. It is interactive, motivational, and fun, and will leave you inspired and proud to be part of Merced College!

MC Traditions is the official onboarding program for Merced College. It introduces new employees to the rich history, traditions, and culture of Merced College. The workshop highlights what our mission, vision, and values look like in action. MC Traditions is also available to all employees at Merced College as a flex activity and is a great way to hit the “re-set” button if you need to be reminded of what a privilege it is to be part of the Merced College family.

If you don't leave this workshop inspired, a full refund will be given! 

21. Field Trips: Simply Done! room VOC-112

Paul Baxter
2:00-2:50pm

Participants will become familiar with the requirements of BP/AP 4300 Field Trips and Excursions and BP/AP 7400 Travel; liability issues associated with student travel and the forms required. Participants will have an opportunity to discuss specific situations during the Q&A time.

22. Working Session: Help with Canvas, room VOC-113

Jon Stocker
2:00-3:50pm

This is an open “drop-in” session where faculty and staff can come to ask questions and get help with Canvas.

23. Resources for Globalizing Your Classroom, room SCI-202

Jeanette Benson and Lorraine McCord
2:00-3:30pm

Looking for resources to add global competency to your classroom, internationalize your curriculum, create class projects covering international topics, find trade statistics, or view the impact of international trade in the Central Valley? This course will provide attendees with the resources needed to address these topics in addition to covering various credentials and certifications linked to global trade and logistics.

24. Disruptive or Violent Behavior (Active Shooter), room VOC-112

Paul Baxter and Thomas Trinidad, Campus Police
3:00-3:50pm

Participants will understand the importance of being prepared for violent incidents at work, shopping, and recreation. We will discuss a change of mindset in identifying preparedness steps for self-defense. We will explain current response procedures per the Department of Homeland Security and Merced College.