

# Academic Senate of MERCED COLLEGE

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## RESOLUTION

First Reading: April 23, 2015

Second Reading/Action (Date): May 14, 2015 Pass/Fail passed

RESOLUTION NO. 06-15

Subject: General Education Outcomes  
Assessment for 2015-2016

Mover: Edward Modafferi Division/Area: Biology/Area 1

Seconder: Valerie Albano Division/Area: Biology/Area 1

**Whereas**, ACCJC accreditation Standard IIA3 states "The institution requires of all academic and vocational degree programs a component of general education based on a carefully considered philosophy that is clearly stated in its catalog. The institution, relying on the expertise of its faculty, determines the appropriateness of each course for inclusion in the general education curriculum by examining the stated learning outcomes for the course.

**Whereas**, ACCJC Standard IIA3 also states "General education has comprehensive learning outcomes for students who complete it"

**Whereas**, according to the Merced College Catalog "Students who receive associate degrees must possess in common certain basic principles, concepts, and methodologies unique to and shared by the various fields of study"

**Whereas**, Merced College Academic Senate Resolution 04-14 defined the General Education Learning Outcomes and stated that "one GELO will be chosen by the academic senate during the spring semester for assessment in the following academic school year"

**Whereas**, the Associated Students of Merced College have issued a sustainability challenge to the Board of Trustees and the Merced College District,

**Therefore be it resolved**, that the Academic Senate approve assessment of the Global and Community Consciousness and Responsibility GELO for the 2015-2016 academic year to "Demonstrate understanding of different cultures". Students will be able to distinguish and understand the diverse cultures, evaluate historical knowledge and relate it to current issues, recognize the impact of local, national, and global involvement.