

# Academic Senate of MERCED COLLEGE

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## RESOLUTION

First Reading: March 10, 2016

Second Reading/Action (Date): March 24, 2016 Pass/Fail \_\_\_\_\_

RESOLUTION NO. 2-16

Subject: General Education Outcomes Assessment for 2016-2017

Mover: Edward Modafferi Division/Area: Biology/Area 1

Seconder: Julie Kehoe Division/Area: Mathematics/Area 1

**Whereas**, ACCJC accreditation Standard IIA3 states "The institution requires of all academic and vocational degree programs a component of general education based on a carefully considered philosophy that is clearly stated in its catalog. The institution, relying on the expertise of its faculty, determines the appropriateness of each course for inclusion in the general education curriculum by examining the stated learning outcomes for the course.

**Whereas**, ACCJC Standard IIA3 also states "General education has comprehensive learning outcomes for students who complete it"

**Whereas**, according to the Merced College Catalog "Students who receive associate degrees must possess in common certain basic principles, concepts, and methodologies unique to and shared by the various fields of study"

**Whereas**, Merced College Academic Senate Resolution 04-14 defined the General Education Learning Outcomes and stated that "one GELO will be chosen by the academic senate during the spring semester for assessment in the following academic school year"

**Whereas**, Merced College is currently preparing a self-study for the purpose of determining whether the institution continues to meet accreditation standards,

**Therefore be it resolved**, that the Academic Senate approve assessment of the Personal Development and Life-Long Learning GELO for the 2016-2017 academic year, and Demonstrate self-management, maturity, and growth through practices that promote physical, mental, and emotional well-being.