



## Indicator Rates - Merced CCD

Contact Name **Baba Adam, Ed.D.**  
 Contact Phone **209.384.6068**  
 Contact Email **baba.adam@mccd.edu**

### District Fiscal Viability Indicators

#### 1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
15.2	10.8	8.9	8.1	17.5	8.0	8.0	7.0%	9.0%

#### 2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
87.2	88.8	88.0	87.9	87.1			88.0%	85.0%

#### 3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
(3,124,483)	(2,174,480)	(935,867)	(353,725)	5,865,364			0	200,000

#### 4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
3,922,111	4,854,628	10,778,428	5,238,598	15,990,485			<b>5,000,000</b>	<b>5,000,000</b>

#### 5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional) (Historical Data Required)

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)

Historical Rate	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
<b>10.5%</b>			<b>10.5%</b>	<b>15.0%</b>

### District Programmatic Compliance with State and Federal Guidelines Indicators

#### 7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
	Yes	Yes	Yes	Yes

#### 8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
	Yes	Yes	Yes	Yes

## 9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2015-2016	Yes	Yes	Yes	Yes

## College Indicators for Merced College

### College Student Performance and Outcomes

#### 13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
26.2	25.3	27.7	30.8	28.6	23.0		28.0%	32.0%

#### 14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
35.4	36.1	34.1	38.8	39.2	34.0		38.0%	40.0%

#### 15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
19.4	0.0	13.0	17.9	18.4	5.0		14.0%	18.0%

## 17. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better  
(Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
68.0	68.3	68.7	68.9	71.0	61.0	67.0	<b>69.0%</b>	<b>72%</b>

## 29. Accreditation Status (Required)

ACCJC accreditation status

Historical Status										Historical Goals		Goals	
July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	July 2015	Feb 2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
FA-W	FA-W	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-RA	FA-RA	<b>FA-RA</b>	<b>FA-RA</b>

Accreditation Status Descriptions

FA-N: Fully Accredited - No Action

FA-RA: Fully Accredited - Reaffirmed

FA-SR: Fully Accredited - Sanction Removed

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-W: Fully Accredited - Warning

FA-P: Fully Accredited - Probation

FA-SC: Fully Accredited - Show Cause

FA-PT: Fully Accredited - Pending Termination

T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)

WD: Accreditation Withdrawn

FA-RS: Fully Accredited - Restoration

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

Next Accreditation Visit

Term **Spring 2023**

## College Choice Indicators

### 31. College Choice Student Achievement (Required)

College must set a goal on unprepared students or basic skills students from indicators 11, 13, 14, 15, 21, 22, 23, or 24 above.  
College must identify which indicator has been chosen.

**Indicators: 13; 14 and 15**

**College selected the Basic Skills Remedial Success Rates for 2015-2016:**

- . **Math: 28.6%**
- . **English: 39.2%**
- . **ESL: 18.4%**
  
- . **Remedial Math: the Short-term goal is 28.0% and the Long- term goal is 32.0%**
- . **Remedial English: the Short-term goal is 38.0% and the Long- term goal is 40.0%**
- . **Remedial ESL: the Short-term goal is 14.0% and the Long- term goal is 18.0%**

**Yes** - Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

---

California Community Colleges, Chancellor's Office  
1102 Q Street Sacramento, California 95811  
Send questions to IE | [InstEffect@cccco.edu](mailto:InstEffect@cccco.edu)  
© 2015 State of California. All Rights Reserved.